

**SYMATREE**  
**CHILD & ADOLESCENT BACKGROUND QUESTIONNAIRE**

The following is a questionnaire on your child's development, medical history, and current functioning at home and at school. This information will help to provide a better picture of your child's abilities as well as any problem areas. Please fill out this questionnaire as completely as you can.

**CHILD'S FAMILY**

Child's Name: \_\_\_\_\_ Today's Date: \_\_\_\_\_  
Birth date: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_ Name of School: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
Home phone #: \_\_\_\_\_ Cell #: \_\_\_\_\_ Work #: \_\_\_\_\_

Who referred you/your child?: \_\_\_\_\_  
Person filing out this form:  Mother  Father  Stepmother  Stepfather  Other: \_\_\_\_\_

Biological Mother's Name: \_\_\_\_\_ Age: \_\_\_\_\_ Highest Grade Completed: \_\_\_\_\_  
Degree/Diploma (if applicable): \_\_\_\_\_ Occupation: \_\_\_\_\_  
# hours a week: \_\_\_\_\_

Biological Father's Name: \_\_\_\_\_ Age: \_\_\_\_\_ Highest Grade Completed: \_\_\_\_\_  
Degree/Diploma (if applicable): \_\_\_\_\_ Occupation: \_\_\_\_\_  
# hours a week: \_\_\_\_\_

Marital status of biological parents:  Married  Separated  Divorced  Widowed  Other: \_\_\_\_\_  
If biological parents are separated or divorced: How old was this child when the separation occurred? \_\_\_\_\_  
Who has legal custody of the child? (Check one)  Mother  Father  Joint/Both  Other: \_\_\_\_\_

Step-father's Name: \_\_\_\_\_ Age: \_\_\_\_\_ Occupation: \_\_\_\_\_  
Step-mother's Name: \_\_\_\_\_ Age: \_\_\_\_\_ Occupation: \_\_\_\_\_

If this child is not living with either biological parent: Reason: \_\_\_\_\_

Adoptive parents  Foster parents  Other family members  Group home  Other: \_\_\_\_\_  
Name(s) of legal guardian(s): \_\_\_\_\_

List all people currently living in your child's household:

Name	Relationship to Child	Age
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

If any brothers or sisters are living outside the home, list their names and ages: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Primary language spoken in the home: \_\_\_\_\_ Other languages spoken in the home: \_\_\_\_\_  
If your child's first language is not English, please list first language: \_\_\_\_\_  
Age at which your child learned English: \_\_\_\_\_

## BEHAVIOR CHECKLIST

Place a check mark (✓) next to behaviors that you believe your child exhibits to an excessive or exaggerated degree when compared to other children his or her age.

### Sleeping and Eating

- Nightmares       Sleepwalking       Trouble sleeping (describe): \_\_\_\_\_  
 Eats poorly       Picky eater       Eats excessively

### Social Development

- Prefers to be alone       Shy or timid       More interested in objects than people  
 Difficulty making friends       Plays or socializes with younger children       Teased by other children  
 Bullies other children       Does not seek friendships with peers       Not sought out for friendship by peers

- Does not play or socialize with other children outside of school       Difficulty seeing another person's point of view  
 Doesn't empathize with others       Overly trusting of others  
 Overly familiar with people       Easily taken advantage of  
 Overly attached to certain people       Difficulty understanding humor

### Behavior

- Stubborn       Irritable       Frequent tantrums  
 Strikes out at others       Throws things at others       Destroys things  
 Angry or resentful       Oppositional       Negativistic  
 Lying       Argues with adults       Low frustration threshold  
 Daredevil behavior       Runs away       Blames others for own mistakes  
 Needs a lot of supervision       Talks excessively       Impulsive (does things without thinking)  
 Skips school       Interrupts frequently       Poor sense of danger  
 Purposely harms or injures self       Dangerous to self or others       Talks about hurting self  
 Not affected by negative consequences       Steals       Depressed  
 Cries frequently       Sucks thumb       Excessively worried and anxious  
 Alcohol abuse       Drug abuse       Overly attached to certain objects  
 Not affected by praise       Sexually active       Overly preoccupied with details  
 Wets self during the day       Wets bed       Motor/Vocal tics  
 Poor bowel control (soils self)       Overreacts to noises       Overreacts to touch  
 Fails to react to loud noise       Poor sense of danger       Has blank spells  
 Excessive daydreaming/fantasy life       Bites nails       Picks nose  
 Masturbation in public places       Bangs head       Other: \_\_\_\_\_  
 Unusual fears, habits, repetitive behaviors, or mannerisms: \_\_\_\_\_

### Motor Skills

- Poor fine motor coordination       Poor gross motor coordination       Clumsy  
 Cannot tie shoes       Cannot dress self       Difficulty walking  
 Difficulty running       Cannot throw or catch

## EDUCATION PROGRAM

Name of your child's primary teacher: \_\_\_\_\_ Phone: \_\_\_\_\_

Does your child have an individual education plan (IEP) or modified learning program?  Yes (date of last update \_\_\_\_\_)  No

If yes, are you satisfied with the IEP?  Yes  No If not satisfied, please explain: \_\_\_\_\_

Has your child ever repeated a grade?  Yes  No If yes, what grade(s) and why? \_\_\_\_\_

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Is your child's curriculum modified?  Yes  No If yes, please describe: \_\_\_\_\_

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Is your child in any special education classes?  Yes  No If yes, please describe: \_\_\_\_\_

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Is your child receiving assistance at school?  Yes  No If yes, please describe: \_\_\_\_\_

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Has your child been suspended or expelled from school?  Yes  No If yes, please describe: \_\_\_\_\_

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Has your child ever received tutoring outside of school?  Yes  No If yes, please describe: \_\_\_\_\_

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Rate your child's academic performance relative to other children of the same age. Please estimate the grade level your child is functioning at in the given area if he or she is above or below average.

	Above Average	Average	Below Average	Impaired	Grade Level
Handwriting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
Spelling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
Punctuation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
Vocabulary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
Reading speed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
Reading comprehension	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
Math skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____

Check any problems reported from school:

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Difficulty sustaining attention        | <input type="checkbox"/> Easily distracted                                      | <input type="checkbox"/> Daydreaming                       |
| <input type="checkbox"/> Fidgeting / restless                   | <input type="checkbox"/> Frequently gets out of seat                            | <input type="checkbox"/> Difficulty working quietly        |
| <input type="checkbox"/> Difficulty working independently       | <input type="checkbox"/> Doesn't want to be called on                           | <input type="checkbox"/> Blurts out answers                |
| <input type="checkbox"/> Teased by other children               | <input type="checkbox"/> Talking back   | <input type="checkbox"/> Refusing to do work               |
| <input type="checkbox"/> Bullies other children                 | <input type="checkbox"/> Fighting <input type="checkbox"/> Messy / disorganized | <input type="checkbox"/> Does not like school              |
| <input type="checkbox"/> Truant                                 | <input type="checkbox"/> Excessively tired or sleepy                            | <input type="checkbox"/> Difficulty following instructions |
| <input type="checkbox"/> Doesn't respect the rights of others   | <input type="checkbox"/> Shifts from one activity to another                    | <input type="checkbox"/> Won't wait his/her turn           |
| <input type="checkbox"/> Does better in one-to-one relationship | <input type="checkbox"/> Doesn't cooperate well in group activities             |  |

Describe briefly other classroom or school problems if applicable: \_\_\_\_\_

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**COGNITIVE SKILLS**

Rate your child's cognitive skills relative to other children of the same age.

	Above Average	Average	Below Average	Impaired
Speech	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speech Comprehension	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attention span	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Memory for events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organizational skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Memory for facts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning from experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conceptual thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall Intelligence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Check any specific problems:

- |  |   |
|--|---|
| <input type="checkbox"/> Poor articulation/pronunciation         | <input type="checkbox"/> Difficulty finding words to express self |
| <input type="checkbox"/> Disorganized speech                     | <input type="checkbox"/> Talks too loudly or softly               |
| <input type="checkbox"/> Talks like a younger child              | <input type="checkbox"/> Forgets to do things                     |
| <input type="checkbox"/> Easily distracted                       | <input type="checkbox"/> Frequently forgets instructions          |
| <input type="checkbox"/> Frequently loses belongings             | <input type="checkbox"/> Difficulty planning tasks                |
| <input type="checkbox"/> Doesn't foresee consequences of actions | <input type="checkbox"/> Slow thinking                            |

Describe briefly any other cognitive problems that your child may have: \_\_\_\_\_  
\_\_\_\_\_

Describe any special skills or abilities that your child may have: \_\_\_\_\_  
\_\_\_\_\_

**DEVELOPMENTAL HISTORY**

If your child is adopted, please fill in as much of the following information as you are aware of.

During pregnancy, did the mother of this child: Take any medication?  Yes  No

If yes, what kind? \_\_\_\_\_

Smoke?  Yes  No If yes, how many cigarettes each day? \_\_\_\_\_

Drink alcoholic beverages?  Yes  No If yes, what kind? \_\_\_\_\_

Approximately how much alcohol was consumed each day? \_\_\_\_\_

Use drugs?  Yes  No If yes, what kind? \_\_\_\_\_

How often were drugs used? \_\_\_\_\_

List any complications during pregnancy (excessive vomiting, excessive staining/blood loss, threatened miscarriage, infections, toxemia, fainting, dizziness, etc.): \_\_\_\_\_  
\_\_\_\_\_

Duration of pregnancy (weeks): \_\_\_\_\_ Duration of labor (hours): \_\_\_\_\_ Apgars (if known): \_\_\_\_ / \_\_\_\_

Were there any indications of fetal distress:  Yes  No If yes, for what reason? \_\_\_\_\_

Check any that apply to the birth:  Labor induced  Forceps  Breech  Caesarean: for what reason?

What was your child's birth weight? \_\_\_\_\_

Check any that apply following birth:  Jaundice  Breathing problems  Incubator  Birth defect, describe: \_\_\_\_\_

Were there any other complications?  Yes  No If yes, describe: \_\_\_\_\_

Was there any maternal depression during the immediate post-natal period? \_\_\_\_\_ If yes, please describe: \_\_\_\_\_

What was your first impression of your baby? \_\_\_\_\_

Were there any feeding problems?  Yes  No If yes, describe: \_\_\_\_\_

Were there any sleeping problems?  Yes  No If yes, describe: \_\_\_\_\_

Were there any growth or development problems during the first few years of life?  Yes  No If yes, describe: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Were any of the following present (to a significant degree) during infancy or the first few years of life?

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Unusually quiet or inactive | <input type="checkbox"/> Did not like to be held or cuddled                       | <input type="checkbox"/> Not alert       |
| <input type="checkbox"/> Difficult to soothe         | <input type="checkbox"/> Colic  | <input type="checkbox"/> Excessive sleep |
| <input type="checkbox"/> Excessive restlessness      | <input type="checkbox"/> Diminished sleep   | <input type="checkbox"/> Head banging    |
| <input type="checkbox"/> Constantly into everything  | <input type="checkbox"/> Excessive number of accidents compared to other children |  |

Please indicate the approximate age in months or years at which your child showed the following behaviors. If you feel that you child was early or late in showing a listed behavior, please indicate by checking the appropriate box. Check never if your child has never shown the listed behavior.

	Age	Early	Late	Never
Smiled	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tied shoelaces	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rolled over	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dressed self	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sat alone	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fed self	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crawled	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bladder trained, day	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bladder trained, night	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Walked	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ran	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bowel trained	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Babbled	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rode tricycle	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
First word	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rode bicycle	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sentences	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### MEDICAL HISTORY

Name of pediatrician: \_\_\_\_\_ Pediatrician phone #: \_\_\_\_\_

Approx date of last exam: \_\_\_\_\_

Place a check next to any illness or condition that your child has had.

- |   |   |   |  |
|---|---|---|--|
| <input type="checkbox"/> Measles          | <input type="checkbox"/> Ear infection                | <input type="checkbox"/> German measles | <input type="checkbox"/> Dizziness             |
| <input type="checkbox"/> Mumps            | <input type="checkbox"/> Severe headaches             | <input type="checkbox"/> Chicken pox    | <input type="checkbox"/> Rheumatic fever       |
| <input type="checkbox"/> Whooping cough   | <input type="checkbox"/> Tuberculosis                 | <input type="checkbox"/> Diphtheria     | <input type="checkbox"/> Bone or joint disease |
| <input type="checkbox"/> Scarlet fever    | <input type="checkbox"/> Sexually transmitted disease | <input type="checkbox"/> Meningitis     | <input type="checkbox"/> Anemia                |
| <input type="checkbox"/> Pneumonia        | <input type="checkbox"/> Jaundice/hepatitis           | <input type="checkbox"/> Encephalitis   | <input type="checkbox"/> Diabetes              |
| <input type="checkbox"/> High fever       | <input type="checkbox"/> Cancer                       | <input type="checkbox"/> Seizures       | <input type="checkbox"/> High blood pressure   |
| <input type="checkbox"/> Allergy          | <input type="checkbox"/> Heart disease                | <input type="checkbox"/> Hay fever      | <input type="checkbox"/> Asthma                |
| <input type="checkbox"/> Injuries to head | <input type="checkbox"/> Bleeding problems            | <input type="checkbox"/> Broken bones   | <input type="checkbox"/> Eczema or hives       |
| <input type="checkbox"/> Hospitalizations | <input type="checkbox"/> Suicide attempt              | <input type="checkbox"/> Operations     | <input type="checkbox"/> Alcohol abuse         |
| <input type="checkbox"/> Drug abuse       | <input type="checkbox"/> Visual problems              | <input type="checkbox"/> Physical abuse | <input type="checkbox"/> Fainting spells       |
| <input type="checkbox"/> Sexual abuse     | <input type="checkbox"/> Loss of consciousness        | <input type="checkbox"/> Paralysis      | <input type="checkbox"/> Poisoning             |
| <input type="checkbox"/> Stomach pumped   | <input type="checkbox"/> Other: _____                 |   |  |

**CURRENT MEDICATIONS**

List all medications that your child is currently taking:

<u>Medication</u>	<u>Reason Taken</u>	<u>Dosage (If known)</u>	<u>Start Date</u>

**FAMILY MEDICAL HISTORY**

Place a check next to any illness or condition that any member of the immediate family (i.e., brothers, sisters, aunts, uncles, cousins, grandparents) has had. Please note the family member’s relationship to the child.

- |  |  |
|--|--|
| <input type="checkbox"/> Seizures or Epilepsy _____        | <input type="checkbox"/> Neurological illness or disease _____ |
| <input type="checkbox"/> Attention deficit _____           | <input type="checkbox"/> Mental illness _____                  |
| <input type="checkbox"/> Hyperactivity _____               | <input type="checkbox"/> Depression or anxiety _____           |
| <input type="checkbox"/> Learning disabilities _____       | <input type="checkbox"/> Tics or Tourette’s syndrome _____     |
| <input type="checkbox"/> Mental retardation _____          | <input type="checkbox"/> Alcohol or drug abuse _____           |
| <input type="checkbox"/> Childhood behavior problems _____ | <input type="checkbox"/> Suicide attempt _____                 |

List had any previous assessments that your child has had:

	<u>Dates of Testing</u>	Name of Examiner
Psychiatric: Y / N		
Psychological: Y / N		
Neuropsychological: Y / N		
Educational: Y / N		
Speech Pathology: Y / N		
Other:		

List any form of psychological/psychiatric treatment that your child has had (e.g., psychotherapy, family therapy, inpatient or residential treatment):

<u>Type of Treatment</u>	<u>Dates</u>	<u>Name of Therapist</u>

Have there been any recent stressors that you think may be contributing to your child’s difficulties (e.g., illness, deaths, operations, accidents, separations, divorce of parents, parent changed job, changed schools, family moved, family financial problems, remarriage, sexual trauma, other losses)? \_\_\_\_\_

**OTHER INFORMATION**

What are your child’s favorite activities: \_\_\_\_\_

List any special interests that your child has: \_\_\_\_\_

List any sports your child plays: \_\_\_\_\_

What are your child’s assets or strengths? \_\_\_\_\_

Has your child ever been in trouble with the law?  Yes  No If yes, please describe: \_\_\_\_\_

